

2024 Virtual STAR-Center Conference

May 10, 2024

Will be held virtually via ZOOM

INFORMATION TO BE INCLUDED IN CONFERENCE PROGRAM
(Please complete and return to Jamey Covaleski no later than December 4th)

Name, Credentials, Position Title	Mary Margaret Kerr, EdD, Professor of Health and Human Development
Affiliation:	University of Pittsburgh

Please Provide a Brief Bio (Also please attach a copy of your CV)

A graduate of Duke University and American University, Mary Margaret Kerr is Professor of Health and Human Development in the School of Education at the University of Pittsburgh, where she teaches mental health and crisis courses for educators. She also holds a secondary appointment in the Department of Psychiatry. For many years, Dr. Kerr directed training services for the STAR-Center, which provided crisis response services and training across Pennsylvania. Dr. Kerr has responded to hundreds of community crises, including youth suicides. In addition, Dr. Kerr has consulted and lectured extensively on school mental health across the United States.

Skill Development Workshop (1 hr. and 15 min session (includes Q&A))

Title of Presentation (As you would like it to appear in conference program)

Engaging Hard-to-Reach Parents and Guardians Through Effective Communications

Description (Please describe your presentation in 50 words or less as you would like it to appear in the conference program)

In this workshop, we will examine specific do's and don'ts for communicating effectively with families who are angry, worried, or non-responsive. First, we will look at case studies that depict these problem communications. Then we will examine what's behind these reactions and how we can more effectively communicate.

Level of Presentation (Select one) (This applies to workshops only)

Introductory

Intermediate

Advanced

Learning Objectives: (Please list 3)

At the conclusion of this session, participants should be able to:

1. Analyze real conversations to detect underlying needs of the family
2. Identify more effective strategies for communicating with families
- 3.. Reduce confrontations with families.

FOR ACCREDITATION PURPOSES PLEASE PROVIDE:

Three (3) current (within the past 10 years) peer-reviewed publications that support the evidence base for the content of your presentation. (See next page).

Fenton, P., Ocasio-Stoutenburg, L., & Harry, B. (2017). The power of parent engagement: Sociocultural considerations in the quest for equity. *Theory Into Practice*, 56, 214-225.

Kerr, M. M. and King, G. (2018). *School crisis prevention and intervention, 2nd Edition*. Long Grove, IL: Waveland Publishing, Inc.

Baker, T.L., Wise, J., Kelley, G. & Skiba, R.J. (2016). Identifying barriers: Creating solutions to improve family engagement. *School Community Journal*, 26(2), 161-184.

If there is more than one presenter, please complete only one form and include information for each presenter. Please send a CV, COI form and AV form for each presenter.

Please e-mail your completed form, along with your CV, to me at covalesskijj@upmc.edu by Monday, December 4, 2023